Name	_ Block	1	3	4	5	DUE: Friday	, February	16th
------	---------	---	---	---	---	-------------	------------	------

# weekly HOMEWORK: Science

8.L.3.3 - Energy Flow Ecosystems

Explain how the flow of energy within food webs is interconnected with the cycling of matter (including water, nitrogen, carbon dioxide and oxygen)

# FEBRUARY 2015

12 13 14 15 16 17 19

22 23 25 26 27 28

## **MONDAY**

### **TUESDAY**

8.L.3.3

Critical Thinking

**ANSWER** 

1. What is the source of

2. Create a Marine food

producers, consumers

omnivores, carnivores

ecosystem?

web labeling the

and decomposers.

Additionally list the

and herbivores.

energy for all cycles in an

### WEDNESDAY

### **THURSDAY**





8.L.3.3

Vocabulary

## **CREATE FLASHCARDS**

- 1. Trophic Level
- 2. Food chain/Food web
- 3. Autotroph
- 4. Heterotroph
- 5. Marine
- 6. Terrestrial
- 7. Aquatic
- 8. Omnivore
- Carnivore
- 10. Herbivore



### FRONT OF CARD:

- Word
- Picture
- Initials in top left corner

**DUE TUESDAY** 

### BACK OF CARD:

- Definition
- Source

# **DUE FRIDAY**

8.L.3.3

Critical Thinking

### **ANSWER**

1. Looking at the diagram below, which organisms (A through E) have the MOST energy and the LEAST energy at their level?



- 2. How does the amount of available energy change as you move up an energy pyramid?
- 3. How does the number of organisms at each level change as you move up the energy pyramid? Why?

# **DUE FRIDAY**

8.L.3.3 Critical Thinking

### **ANSWER**

1. The primary energy source for communities is sunlight. Producers use sunlight to make alucose. Consumers eat producers and the glucose for energy. What happens to the energy in a consumer's body when it dies?

## **DUE FRIDAY**

Staple this sheet to the FRONT of your completed homework packet prior to submitting it on FRIDAY!

Weekly HOMEWORK: 9Rade

Based off of student's demonstrated content knowledge and skills

Superior command 4 = Solid command 3 = Sufficient command

**Z =** Partial command

= Limited command

